

## RAOA Volleyball Evaluation Form

**New Official's name:** \_\_\_\_\_ **Observer(s):** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Teams:** \_\_\_\_\_ @ \_\_\_\_\_

**Level of game (circle):** Varsity - JV - B-squad - 9<sup>th</sup> Grade **Position (circle):** R1 - R2

**GRADING SCALE:** Outstanding -> 10      Average-> 7, 6, 5      Unacceptable - > 2, 1  
 Above Average -> 9, 8      Below Average-> 4, 3

**Abbreviations:** E - Excellent      S - Satisfactory      NI – Needs Improvement

### Comments/Notes

**A. Professionalism - Appearance      Score: \_\_\_\_ / 5**

| E | S | NI |                                      |
|---|---|----|--------------------------------------|
|   |   |    | Appropriate uniform - clean and neat |
|   |   |    | Both officials dress the same        |
|   |   |    | Comportment - poise/demeanor         |

**B. Pre-Match Responsibilities      Score: \_\_\_\_ / 10**

| E | S | NI |  |
|---|---|----|--|
|   |   |    | Equipment inspection - net height, padding, etc.           |
|   |   |    | Court inspection - playable/unplayable area's and markings |
|   |   |    | Pre-match communication with site management               |
|   |   |    | Pre-match meetings w/bench personnel and line judges       |
|   |   |    | Pre-match meeting with coaches and captains                |
|   |   |    | Uniform check - legal equipment                            |
|   |   |    | Monitor warm up time frames/rotation/procedures            |
|   |   |    | Rosters and lineups at appropriate times                   |
|   |   |    | Review protocol for introductions                          |

**C. Mechanics      Score: \_\_\_\_ / 10**

| E | S | NI |   |
|---|---|----|---|
|   |   |    | Positioning                                       |
|   |   |    | Use of line-up card                               |
|   |   |    | Use of whistle - clear sharp with authority       |
|   |   |    | Substitutions - recognize/signal/card/enter court |
|   |   |    | Time-out - positioning/signaling                  |
|   |   |    | Injuries & safety of players                      |
|   |   |    | Deciding game procedures                          |
|   |   |    | Use of red & yellow cards                         |
|   |   |    | End of game/end of match                          |

**D. Communications / Signals    Score: \_\_\_\_ / 10**

| E | S | NI |                                       |
|---|---|----|---------------------------------------|
|   |   |    | Verbal and non-verbal                 |
|   |   |    | Clear and visible                     |
|   |   |    | NFHS signal chart                     |
|   |   |    | Proper sequence                       |
|   |   |    | Between Officials - formal & informal |
|   |   |    | With Line Judges                      |
|   |   |    | With Table Personnel                  |
|   |   |    | with Coaches                          |
|   |   |    | with Players                          |

**E. Between Game Responsibilities    Score: \_\_\_\_ / 5**

| E | S | NI |                     |
|---|---|----|---------------------|
|   |   |    | Check scorebook     |
|   |   |    | Verify score        |
|   |   |    | Monitor team switch |
|   |   |    | Check new line-up   |

**F. Rule Application and Enforcement    Score: \_\_\_\_ / 10**

| E | S | NI |   |
|---|---|----|---|
|   |   |    | General Rule Knowledge and Application        |
|   |   |    | Ball Handling - Judgement                     |
|   |   |    | Ball Handling - Consistency                   |
|   |   |    | Net Play                                      |
|   |   |    | Line Violation                                |
|   |   |    | Player Alignment/Rotations - including libero |
|   |   |    | Back Row                                      |

**Court Diagram:**

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

**Final Scores**    **Game 1:** Home \_\_\_\_ Vis \_\_\_\_    **Game 2:** Home \_\_\_\_ Vis \_\_\_\_    **Game 3:** Home \_\_\_\_ Vis \_\_\_\_

**Difficulty of Match Worked: (circle one)**    Easy - Average - Difficult

**Evaluation Score:** \_\_\_\_ / 50    NOTE: 75% is a passing score (Ex: 37/50 =74% 38/50 = 76% )